

Examples of the positive impact the ReaderPen Secure™ can have across the whole prison estate to improve prisoners reading ability whilst encouraging purposeful activity.

Initial Assessments:

It will allow prisoners to complete the IAs and ensure that they are on the correct level at the start of their learner journey.

This will ensure that the prisoners are then placed on the correct course most relevant to their learning ability.

This will lead to a higher chance of the prisoner passing the course within the GLH and having a higher retention rate in class.

The prisoner will complete the course whilst improving own confidence and self-esteem.

ILPS/PLPS/Skills action plans:

There is a big push for prisoners to take ownership of their plans and learning journey. Once completed on the VC, prisoners can have a printed copy of their plan and read and review it for themselves to ensure they are meeting their SMART targets and remain focused.

Prison and Education induction:

It will enable the prisoner to fully understand their expectancies during induction and feel included from the start when completing/agreeing to initial paperwork, learner declarations etc.

Qualifications/Portfolios and Course Work:

When completing qualifications, the prisoners will be able read their own packs and follow instructions for themselves encouraging independence and improving self-esteem whilst empowering their learning experience.

In Cell/Outreach:

When working in cell or on outreach the RPS will allow the prisoner to continue to engage in educational activities at his/her own pace. It will also improve mental health and behavioural issues as it will allow the prisoner to continue to remain engaged in something positive and worthwhile. This will encourage motivation and a positive self-esteem.

Other examples:

Canteen sheets
Legal documentation/Sentence Plan
Medical Records

Self - development:

Shannon Trust/Peer Support/Mentoring.

Therapeutic/self-development programmes.

Pre-release information for housing, benefits, application for bank accounts.

Gym - Reading Health and Safety, instructions/training programmes.

Chapel - read the bible, Quran.

Library - reading books, self-study, story book Dads, Inside Times, prison newsletters.

IAG information/CV and Disclosures Letters. Developing Employability skills.

Distance learning, ESOL Support.

Engaging in Beating Times.